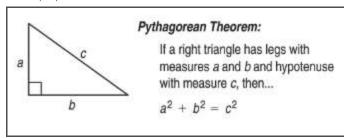
Use your HARD textbook Geometry Book ----

Objective: Use the pythagorean theorem to determine the hypotenuse length, a leg side length, or if the given sides make a right triangle.

Lesson ---

Copy Examples from textbook PG. 464 - 466 # 1, 2, 4



OR

Watch and copy the examples on video app -

- https://google.zoom.us/client_google_signin?code_challenge=9Y9n1gUGyA3KBKAE2lw
 E7NzFkACfNnsq3lJS6DToJKA%3D&ver=5.16.10.26186&mode=token2
- https://static.bigideasmath.com/protected/content/hs tut/geo/c09/01/HSCC Geom 09 0 1 ee2.html
- https://static.bigideasmath.com/protected/content/hs_tut/geo/c09/01/HSCC_Geom_09_0 1 ee4/HSCC Geom_09_01 ee4.html

Practice ---

Pg 468 - 469 #1-20

Use the Formula Pythagorean Theorem

Students are to show work on paper from these problems.

- Students with Internet access may be able to check all answers using the online textbook site in the assignments tab.
- Students without access can use the back of their textbook for selected answers.

<u>Use this worksheet and video on applying the Pythagorean Theorem to work with application in area of basic figures----</u>

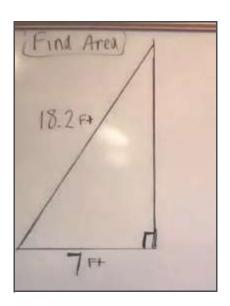
Objective: Use the pythagorean theorem to determine a leg side length then find area.

Lesson ---

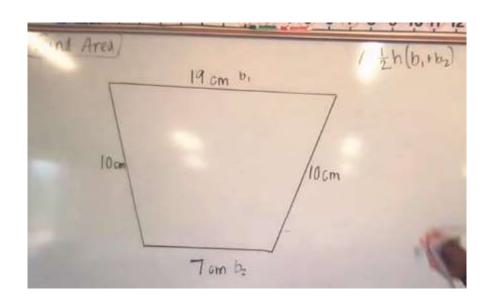
In google classroom is the <u>link</u> for a EDPUZZLE video of 10 minutes showing how to do the examples.

- Step 1: Find the height with use of Pythagorean Theorem
- Step 2: Use the height with the area of a triangle

Example:

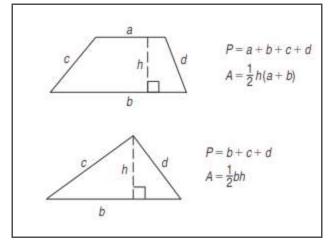


Example:



Practice:

Use the formulas to solve these problems.



You must show your work for each problem in the 1 to 2 main steps for each problems.

